



Grant Facilitator's Journal Club

The Grant Facilitators' Journal Club Series is an opportunity for grant facilitators to come together to discuss professional practices. Join us every second Friday of the month to share your reflections and experiences and get advice from others as we focus on a journal article from our field of work.

List of articles and presenters

January 13, 2023

Brandi Povitz, University of Calgary

Liao, Chien Hsiang. "The Matthew Effect and the Halo Effect in Research Funding." *Journal of Informetrics* 15, no. 1 (February 2021): 101108. <https://doi.org/10.1016/j.joi.2020.101108>

February 10, 2023

Gen Clark, University of Saskatchewan

Goff-Albritton, Rachel A., Philip A. Cola, Jennifer Walker, Judy Pierre, Sandhya D. Yerra, and Isabella Garcia. "Faculty Views on the Barriers and Facilitators to Grant Activities in the USA: A Systematic Literature Review." *Journal of Research Administration* 53, no. 2 (2022): 14–39. <https://www.srainternational.org/blogs/srai-jra2/2022/11/01/faculty-views-on-the-barriers-and-facilitators-to>

March 10, 2023

Ann-Marie Field, Université du Québec à Montréal (UQAM)

Kay Cunningham, «Beyond Boundaries: Developing Grant Writing Skills», *Journal of Research Administration* 51, no.2 (Fall 2020): 41-57. <https://www.srainternational.org/blogs/srai-jra1/2020/09/29/beyond-boundaries-developing-grant-writing-skills>

April 14, 2023

Karen Moiser, University of Saskatchewan

Mosier, Karen E. "Deconstructing the Art of Grantsmanship: The Roles of the Storyteller, Grant Writer, Typesetter, Proofreader, Accountant and Reviewer" *Journal of Research Administration*, 53 (1): 93-121, Spring 2022. <https://www.srainternational.org/blogs/srai-jra1/2022/03/08/deconstructing-the-art-of-grantsmanship-the-roles>

May 2023

CARA National – Towards a pan-Canadian community of practice

June 9, 2023

Macarena Pampillo and Patricia Riccio, Lawson Health Research Institute

Guyer RA, Schwarze ML, Gosain A, Maggard-Gibbons M, Keswani SG, Goldstein AM. “Top ten strategies to enhance grant-writing success.” *Surgery*. 2021 Dec;170(6):1727-1731.

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8642272/>

September 8, 2023

Gen Clark, University of Saskatchewan

Schmidt, Ruth. (2022). Building Blocks for Impact. Zenodo.

<https://doi.org/10.5281/zenodo.7249187>

October 13, 2023

Kyle Demes, Demes Strategic Consulting

Demes, K. W., Murphy, G. C., & Burt, H. M. (2019). Catalyzing Clusters of Research Excellence: An Institutional Case Study. *Journal of Research Administration*, 50(1), 108-122.

<https://files.eric.ed.gov/fulltext/EJ1213139.pdf>

November 10, 2023

Brandi Povitz, University of Calgary

Mubasher, M., Pearson, T., Idris, M. Y., Lawson, K., Holmes, J., Pemu, P., Baez, A., Stiles, J. K., Salazar, M. S., Thompson, W. E., Quarshie, A., Caplan, L. S., Strekalova, Y., & Ofili, E. (2023). The Role of Mock Reviewing Sessions in the National Research Mentoring Network Strategic Empowerment Tailored for Health Equity Investigators: A Randomized Controlled Study. *International journal of environmental research and public health*, 20(9), 5738.

<https://doi.org/10.3390/ijerph20095738>

December 8, 2023

Clint Westgard, University of Calgary

Doran, M., Lott, W., Barnett, A., Leach, J., & Ioannidis, J. (2021). The future of grant proposals is video. *Nature*, 10.1038/d41586-021-00341-3. Advance online publication.

<https://doi.org/10.1038/d41586-021-00341-3>

January 12, 2024

Ann-Marie Field, Université du Québec à Montréal (UQAM)

Yaun, Katherine M, Robert A Reiser, Reddick R Walker, and Michael P Mesa. “Successful Strategies for Increasing Faculty Grant Activity.” *Research Management Review* 24, no. 1 (2020): 16. https://www.ncura.edu/Portals/0/Docs/RMR/2020/v24_n1_Yaun_et_al.pdf

February 9, 2024

Brandi Povitz, University of Calgary

Calvo, K., Phillips, J., Burks, S., Johnston K.C. “Building our research administrator workforce as our clinical and translational research programs become increasingly complex.”

Front *Pharmacol.* 2023 Oct 24;14:1295255. doi: <https://doi.org/10.3389/fphar.2023.1295255>.

March 8, 2024

Anita Sharma, Thompson Rivers University

Sharma, A. "Understanding the Impact of the COVID-19 Pandemic on Research Administration in Canada." *Journal of Research Administration*. 54. No. 1. Spring 2023. 94-117.

<https://www.srainternational.org/blogs/srai-jra2/2023/03/20/understanding-the-impact-of-the-covid-19-pandemic>

April 12, 2024

Nishat Tasnim, University of British Columbia, Okanagan campus

Aboelela, S.W., Larson, E., Bakken, S., Carrasquillo, O., Formicola, A., Glied, S.A., Haas, J. and Gebbie, K.M. (2007). Defining Interdisciplinary Research: Conclusions from a Critical Review of the Literature. *Health Services Research*, 42, 329-46. <https://doi.org/10.1111/j.1475-6773.2006.00621.x>

June 14, 2024

Michelle McGinn, Brock University

Acker, S., McGinn, M. K., & Campisi, C. (2019). The work of university research administrators: Praxis and professionalization. *Journal of Praxis in Higher Education*, 1(1)

<https://doi.org/10.47989/kpdc67>

September 13, 2024

Ann-Marie Field, Université du Québec à Montréal (UQAM)

Glowacki, S., Nims, J., and Liggitt, P. (2022). Determining the Impact of Grant Writing Workshops on Faculty Learning. *Journal of Research Administration*, 51(2), 58-84. <https://eric.ed.gov/ id EJ129016>.

October 11, 2024

Eduardo Reyes-Serratos, Institute national de la recherche scientifique

Pickard-Smith, K., Ross, H., and Bonsall, A. (2023). RAIL: A Model for Keeping Academic Mid-Career on Track. Women in Academia Support Network (WIASN). https://www.resaerchgate.net/publication/373709287_RAIL_A_model_for_keeping_the_academic_Mid-Career_on_track_WIASN

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[publication/373709287_RAIL_A_model_for_keeping_the_academic_Mid-Career_on_track_WIASN](https://www.resaerchgate.net/publication/373709287_RAIL_A_model_for_keeping_the_academic_Mid-Career_on_track_WIASN)

November 8, 2024

Brandi Povitz, University of Calgary

- Opiari, V. P., Lumeng, J. C., Youmans, B., & Silverstein, F. (2019). Mandated Research Peer Review Positively Impacts Research Funding Success Rates for Young Investigators. *The Journal of pediatrics*, 210, 3–4. <https://doi.org/10.1016/j.jpeds.2019.05.035>
- Kupfer, D. J., Murphree, A. N., Pilkonis, P. A., Cameron, J. L., Giang, R. T., Dodds, N. E., Godard, K. A., & Lewis, D. A. (2014). Using peer review to improve research and promote collaboration. *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*, 38(1), 5–10. <https://doi.org/10.1007/s40596-013-0027-1>
- Kulage, K. M., & Larson, E. L. (2019). The benefits of internal grant reviews can extend beyond positively impacting research funding success rates without incurring additional costs. *The Journal of pediatrics*, 215, 283. <https://doi.org/10.1016/j.jpeds.2019.08.032>

December 13, 2024

Nicole Westlund Steward, Lakehead University

Windsor, L. C., & Kronsted, C. (2022). Grant Writing and the Hidden Curriculum: Mentoring and Collaborating Across Disciplines. *PS: Political Science & Politics*, 55(2), 313-323. <https://doi.org/10.1017/S1049096521001827>

January 10, 2025

Gen Clark, University of Saskatchewan

Godwin, RC et al. (2024). Grant drafting support with guided generative AI software. *SoftwareX*, 27, 101784. <https://www.sciencedirect.com/science/article/pii/S2352711024001559>

February 14, 2025

Ann-Marie Przyslupski, University of Alberta

Qiu, H. S., Peng, H., Fosse, H. B., Woodruff, T. K., & Uzzi, B. (2024). Use of Promotional Language in Grant Applications and Grant Success. *JAMA network open*, 7(12), e2448696. <https://doi.org/10.1001/jamanetworkopen.2024.48696>

March 14, 2025

Veronique Covanti, Université du Québec à Montréal (UQAM)

Marx V. (2023) Grant-writing rituals. *Nature methods*, 20(7), 947. <https://doi.org/10.1038/s41592-023-01920-0>

April 11, 2025

David Bruce, St. Francis Xavier University

Gallo, Stephen A., Karen B. Schmalting, Lisa A. Thompson, and Scott R. Glisson. "Grant Review Feedback: Appropriateness and Usefulness." *Science and Engineering Ethics* 27(2), 18. <https://doi.org/10.1007/s11948-021-00295-9>

June 13, 2025

Priya Jaggi, University of Calgary

Richards, D. P., Twomey, R., Flynn, T., Hunter, L., Lui, E., Stordy, A., Thomas, C., & Khan, K. (2024). Patient engagement in a Canadian Health Research Funding Institute: Implementation and impact. *BMJ Open*, 14(7). <https://doi.org/10.1136/bmjopen-2023-082502>

September 12, 2025

Letiticia Henville, Freelance Editor

- Henville, L. (2025, August 18). NSERC Discovery grants. University Affairs. <https://universityaffairs.ca/career-advice/nserc-discovery-grants/>
- Henville, L. (2025a, June 24). CIHR Project grants. University Affairs. <https://universityaffairs.ca/career-advice/cihr-project-grants/>
- Henville, L. (2025a, May 27). SSHRC Insight and Insight Development Grant. University Affairs. <https://universityaffairs.ca/career-advice/sshrc-insight-and-insight-development-grant/>
- Henville, L. (2025a, January 17). The New Frontiers in Research Fund: peer reviewers' perspectives. University Affairs. <https://universityaffairs.ca/career-advice/the-new-frontiers-in-research-fund-peer-reviewers-perspectives/>